



Operatoren für das Fach Englisch

Die Operatoren für das Fach Englisch basieren auf der Operatorenliste des Instituts zur Qualitätsentwicklung im Bildungswesen¹, präzisieren sie jedoch im Hinblick auf die Anforderungen des Niedersächsischen Abiturs. Es gelten die auf www.gosin.de veröffentlichten Listen.

Kompetenzbereich Schreiben

Operator (schwerpunktmäßiger Anforderungsbereich)	Erläuterung	Illustrierendes Aufgabenbeispiel
analyse, examine (II)	describe and explain in detail	Analyse the way(s) in which the atmosphere is created in ... Examine the opposing views on social class held by the two protagonists. Examine how the author characterises ...
assess, evaluate (III)	express a well-founded opinion on the nature or quality of sb./sth.	Assess the appropriateness of the central image of the story. Evaluate the effectiveness of the measures proposed by the author.
comment (on) (III)	give your opinion and support your view with evidence or reasons	Comment on the writer's view on gender roles.
compare (II)	show similarities and differences	Compare the opinions on education held by the experts presented in the text.
contrast (II)	emphasise the differences between two or more things	Contrast the authors' ideas of globalisation.
describe (I)	give a detailed account of	Describe the protagonist's outward appearance. Describe the situation presented in the excerpt.
discuss (III)	give arguments or reasons for and against, especially to come to a well-founded conclusion	Discuss whether social status determines somebody's future options. Discuss to what extent modern media shape an individual's identity.
explain (II)	make something clear show causes and effects in a given context	Explain the protagonist's obsession with money.

¹ https://www.iqb.hu-berlin.de/bista/bista/abi/englisch/dokumente/Aufgabensammlung_3.pdf, Zugriff: 14.10.2015



Operator (schwerpunktmäßiger Anforderungsbereich)	Erläuterung	Illustrierendes Aufgabenbeispiel
illustrate (II)	use examples to explain or make sth. clear	Illustrate the way in which school life in Britain differs from that in Germany.
justify (III)	present reasons for decisions, positions or conclusions	Justify whether the excerpt should be included in the text collection.
outline (I)	give the main features, structure or general principles of sth. (no line references, no quotes)	Outline the writer's views on love and marriage.
state (I)	present the main aspects of sth. briefly and clearly (no line references, no quotes)	State the main developments in the family presented in the text.
summarise, sum up (I)	give a concise account of the main points or ideas of a text, issue or topic (no line references, no quotes)	Summarise the text. Sum up the information given about green energy.
write (+ text type) (III)	produce a text with specific features	Write the ending of the story. Write an interior monologue which reflects the character's view of the situation and his/her feelings. Write your letter to the editor in which you discuss Packer's statement that "the American dream quietly dies".



Kompetenzbereich Sprachmittlung

Es ist erforderlich, die hier dargestellten Operatoren in einen situativen Rahmen, der die zu erstellende Textsorte, einen Adressaten und eine authentische Handlungssituation angibt, einzubetten.

Operator (schwerpunktmäßiger Anforderungsbereich)	Erläuterung	Illustrierendes Aufgabenbeispiel
explain	make something clear (taking into account culture-related differences if necessary)	Explain the principle of waste separation in Germany.
outline, present, summarise, sum up	give a concise account of the main points or ideas of a text (clarifying culture-related aspects if necessary)	For an international school project in the EU, present the relevant information on the image of migrants in German media in a formal email.
write (+ text type)	produce a text with specific features	Using the information in the input article write an article in English for your project website in which you inform your Polish partners how to get a sports scholarship at a German university.

Kompetenzbereich Sprechen

Operator	Illustrierendes Aufgabenbeispiel	
Zusammenhängendes monologisches Sprechen		
comment (on)	give one's opinion and support one's view with evidence or reasons	As a member of your school's student council you are expected to organise a panel discussion on the refugee crisis. Explain what the statement at hand means and comment on it. Talk about your picture(s) and its (their) message. Comment on whether such a picture is an effective means to make people aware of certain problems.
compare	show similarities and differences	Compare the ... pictures and talk about the lives of the people you can see.
explain	make something clear	Explain the message of the cartoon/quote/statement/... and the means used to convey it.
give reasons/justify	present reasons for decisions, positions or conclusions	Talk about your pictures/photos/ images ... and their message. Which picture would you choose to make people aware of certain problems? Give reasons for/Justify your choice.



Operator	Illustrierendes Aufgabenbeispiel	
talk about (the)	produce a text referring to certain aspects	Talk about the pictures. What do the pictures suggest about our attitude towards the environment?
An Gesprächen teilnehmen		
(try to) agree on, (try to) come to an agreement	come to one opinion or an understanding; (try to) reach a compromise	Talk about the images. Discuss which images best illustrate ... Try to agree on two images that best fit the ...
discuss	give arguments or reasons for or against and (try to) come to a conclusion	Your school is about to organise a project "Protect the environment". It is your task to plan the event with your partner. Discuss the aspects given. Agree on two things which you think should be organised. Discuss the advantages and disadvantages of these methods. Decide which two methods you would choose for your campaign.

Kompetenzbereich Hör-/Hörsehverstehen

Arbeitsanweisungen	Illustrierendes Aufgabenbeispiel
answer	Answer the questions in 1 to 5 words.
complete	Complete the sentences below using 1 to 5 words. Complete the notes on the points listed below. Complete the table below.
fill in	Fill in the missing information using 1 to 5 words.
list/name	List/Name the most important aspects mentioned in the discussion.
match	Match each speaker with one of the statements.
state	State the ideas supported by speaker A.
tick	Tick the correct answer.