

## Chain reaction cards

Wie oft erleben wir Schüler, die sich gegenseitig nicht zuhören bzw. sich keine Achtung schenken? Folgende Aktivität erhöht die Aufmerksamkeit innerhalb der Lerngruppe und wirkt gleichzeitig als bewegungsreicher *energizer*.

Jeder Schüler erhält eine individuelle *chain reaction card*. Sie beschreibt jeweils eine Aktion, die ausgeführt werden muss (*kursiv markiert*) sowie eine Aktivität, die direkt vorher von einem Mitschüler durchgeführt wurde (**fett markiert**). In dieser Phase ist die volle Aufmerksamkeit gefragt, da sich die verschiedenen Aktivitäten direkt ohne Pause aneinander anschließen sollen. Um die *chain reaction* zu starten, führt die Lehrkraft selbst die erste Aktivität durch. Anschließend befolgen die Schüler die jeweiligen Anweisungen auf ihrer Karte.

Zusätzlich werden eine Glocke und ein kleiner Ball benötigt. Die Lehrkraft kann die Gegenstände jederzeit individuell adaptieren oder Aktivitäten ergänzen. Dementsprechend kann sie je nach Lernausgangslage auch komplett neue passende Karten erstellen (die *chain reaction cards* stehen als editierbare Word-Arbeitsblätter im Downloadbereich zur Verfügung). Die *chain reaction cards* involvieren die gesamte Lerngruppe, sorgen für eine bewegungsreiche, kurze Abwechslung und kreieren eine zugewandte Lernatmosphäre.

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Das Startsignal für die chain reaction.

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<p><i>The teacher writes 'Good morning' on the blackboard and greets the students.</i></p>	<p><b>Someone has just written 'Good morning' on the blackboard.</b></p> <p><i>Go to the door, open it and say today's date.</i></p>	<p><b>Someone has just opened a door.</b></p> <p><i>Snap your fingers three times and say two sentences about your family.</i></p>
<p><b>Someone has just snapped his/her fingers three times.</b></p> <p><i>Stand up, sit down again and tell the others about last weekend.</i></p>	<p><b>Someone has just stood up and sat down again.</b></p> <p><i>Turn around and ask a classmate about his/her date of birth.</i></p>	<p><b>Someone has just turned around.</b></p> <p><i>Stand on your chair and talk about your plans for today.</i></p>
<p><b>Someone has just stood on a chair.</b></p> <p><i>Open a window and sing 'Happy Birthday'.</i></p>	<p><b>Someone has just opened a window.</b></p> <p><i>Close the window and say two sentences about your hobbies.</i></p>	<p><b>Someone has just closed a window.</b></p> <p><i>Ring the bell. Say the time.</i></p>

<p><b>Someone has just rung the bell.</b></p> <p><i>Stretch your arms above your head and tell the others about your room at home.</i></p>	<p><b>Someone has just stretched his/her arms above his/her head.</b></p> <p><i>Jump three times up and down and say the days of the week</i></p>	<p><b>Someone has just jumped up and down three times.</b></p> <p><i>Run around your teacher's desk and ask one of your classmates two questions.</i></p>
<p><b>Someone has just run around your teacher's desk.</b></p> <p><i>Walk around your chair and say two sentences about your school.</i></p>	<p><b>Someone has just walked around a chair.</b></p> <p><i>Clap your hands three times and tell the others about your favorite movie.</i></p>	<p><b>Someone has just clapped his/her hands.</b></p> <p><i>Stamp your feet twice and talk about your favorite food.</i></p>
<p><b>Someone has just stamped his/her feet.</b></p> <p><i>Shake hands with a classmate and ask him/her a question about his /her favorite TV show.</i></p>	<p><b>Someone has just shaken hands with another classmate.</b></p> <p><i>Go to your teacher and ask him/her about his/her favorite class.</i></p>	<p><b>Someone has just gone to your teacher and has asked him/her a question.</b></p> <p><i>Play the air guitar and talk about your favorite kind of music.</i></p>
<p><b>Someone has just played the air guitar.</b></p> <p><i>Put your chair up on your desk and talk about your favorite sports.</i></p>	<p><b>Someone has just put his/her chair up on his/her desk.</b></p> <p><i>Sing a short Christmas song.</i></p>	<p><b>Someone has just sung a Christmas song.</b></p> <p><i>Put a book on your teacher's desk and say two sentences about what you like reading.</i></p>
<p><b>Someone has just put a book on your teacher's desk.</b></p> <p><i>Go and stand next to your teacher and spell your first name.</i></p>	<p><b>Someone has just stood next to your teacher and has spelled his/her name.</b></p> <p><i>Show your schoolbag and name the things in your schoolbag.</i></p>	<p><b>Someone has just shown his/her schoolbag.</b></p> <p><i>Show your mobile and tell the others what you use it for.</i></p>
<p><b>Someone has just shown his/her mobile.</b></p> <p><i>Throw a ball from your teacher's desk up into the air and talk about what you did yesterday.</i></p>	<p><b>Someone has just thrown a ball up into the air.</b></p> <p><i>Take the ball and throw it to a classmate. Ask him/her how he/she feels today.</i></p>	<p><b>Someone has just thrown a ball to someone else.</b></p> <p><i>Show your pencil case and name five things that are in your pencil case.</i></p>
<p><b>Someone has just shown his/her pencil case.</b></p> <p><i>Get up, turn around and jump up and down. Talk about your last holiday.</i></p>	<p><b>Someone has just gotten up, has turned around and has jumped up and down.</b></p> <p><i>Pretend to eat a hamburger and talk about what you had for breakfast today.</i></p>	<p><b>Someone has just eaten a hamburger.</b></p> <p><i>Go to the front of the class and say "That's it. Thank you!"</i></p>